

**MODEL KONSEPTUAL *CIVIC ENTREPRENEURSHIP* MELALUI
KOPERASI MAHASISWA DALAM MEMBINA KEMANDIRIAN
EKONOMI DI ERA DIGITAL**

DISERTASI

Diajukan Untuk Memenuhi Sebagian Syarat dalam Memperoleh
Gelar Doktor pada Departemen Pendidikan Kewarganegaraan



Disusun oleh:

Meiwatizal Trihastuti

1707355

**PROGRAM STUDI PENDIDIKAN KEWARGANEGARAAN
PROGRAM MAGISTER DAN DOKTOR
FAKULTAS PENDIDIKAN ILMU PENGETAHUAN SOSIAL
UNIVERSITAS PENDIDIKAN INDONESIA
2021**

Meiwatizal Trihastuti 2021

*MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

**MODEL KONSEPTUAL *CIVIC ENTREPRENEURSHIP* MELALUI
KOPERASI MAHASISWA DALAM MEMBINA KEMANDIRIAN
EKONOMI DI ERA DIGITAL**

oleh:
Meiwatizal Trihastuti

Sebuah disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh
gelar Doktor Pendidikan (Dr.) Pada Program Studi Pendidikan Kewarganegaraan
Sekolah Pascasarjana

© Meiwatizal Trihastuti 2021
Universitas Pendidikan Indonesia
Agustus 2021

Hak cipta dilindungi undang-undang.
Disertasi ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

Meiwatizal Trihastuti 2021
*MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

**LEMBAR PENGESAHAN DISERTASI
MEIWATIZAL TRIHASTUTI
NIM. 1707355**

**MODEL KONSEPTUAL *CIVIC ENTREPRENEURSHIP*
MELALUI KOPERASI MAHASISWA DALAM MEMBINA
KEMANDIRIAN EKONOMI DI ERA DIGITAL**

Promotor



Prof. Dr. Aim Abdul Karim M. Pd.

NIP. 19590714 198601 1 001

Ko-Promotor



Prof. Dr. Ehdang Danial AR., M.Pd.

NIP. 19500502 197603 1 002

Anggota Promotor



Dr. Acep Supriadi, M.Pd., M.AP

NIP. 19630311 198903 1 006

**Mengetahui,
Ketua Prodi Pendidikan Kewarganegaraan Program Magister dan Doktor
Fakultas Pendidikan Ilmu Pengetahuan Sosial
Universitas Pendidikan Indonesia**



Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.H., M.H., M.Si

NIP. 1969 09 29 1994 02 1001



Disertasi telah diuji Tahap I pada

Hari/Tanggal

: Rabu, 27 Agustus 2021

Tempat

: Via Zoom

Penguji Disertasi

Penguji I

: 

Prof. Dr. Aim Abdul Karim M. Pd.
NIP. 19590714 198601 1 001

Penguji II

: 

Prof. Dr. Endang Danial AR., M.Pd.
NIP. 19500502 197603 1 002

Penguji III

: 

Dr. Acep Supriadi, M.Pd., M.AP
NIP. 19630311 198903 1 006

Penguji IV

: 

Prof. Dr. Idrus Affandi, S.H.
NIP. 19540404 198101 1 002

Penguji V

: 

Prof. Dr. Rully Indrawan, MS
NIP. 19610326 198503 1 003

ABSTRAK

Meiwatizal Trihastuti. 1707355. Model Konseptual *Civic Entrepreneurship* Melalui Koperasi Mahasiswa Dalam Membina Kemandirian Ekonomi Di Era Digital. Disertasi Program Studi Pendidikan Kewarganegaraan, Sekolah Pascasarjana, Universitas Pendidikan Indonesia. Promotor: Prof. Dr. H. Aim Abdulkarim, M.Pd. Ko-promotor: Prof. Dr. H. Endang Danial Ar, M.Pd. Anggota: Dr. Acep Supriadi, MPd., M.AP.

Masalah *entrepreneurship* mahasiswa sebagai warganegara belum dimunculkan secara lebih kongkrit melalui organisasi Koperasi Mahasiswa (Kopma) di setiap perguruan tinggi. Hal ini melatarbelakangi oleh ketiadaan konsep model *civic entrepreneurship* (mental warganegara/mahasiswa sebagai pengusaha) melalui koperasi mahasiswa dalam membina kemandirian ekonomi di era digital. Penelitian ini bertujuan untuk membuat model konseptual *civic entrepreneurship* melalui Kopma dalam membina kemandirian ekonomi di era digital. Lokasi penelitian tersebar di Bandung yaitu di lima Kopma yang ada di lima kampus yang berbeda yaitu : 1) UPI; 2) UNISBA; 3) ITB; 4) UNPAS; dan 5) UNPAD. Pendekatan yang digunakan dalam penelitian ini adalah metode campuran (*mixed method*), dengan disain model Steckler dan *Instrument Development Model* dengan proses pengumpulan datanya menggunakan angket atau kuesioner. Hasil penelitian menunjukkan bahwa di Kopma UPI sudah mempunyai konsep model *entrepreneurship* sebagai gugus *cooperative*; KOKESMA ITB mempunyai konsep model *entrepreneurship* sebagai wahana dalam berkolaborasi antara lembaga kemahasiswaan dan masyarakat di luar kampus; Kopma UNPAS mempunyai konsep model *entrepreneurship* sebagai cara untuk mendapatkan ilmu dan pengalaman bisnis (*entrepreneurship*); Kopma UNISBA mempunyai konsep model *entrepreneurship* sebagai wadah pembelajaran dan pengembangan diri mahasiswa di bidang kewirausahaan; Kopma UNPAD mempunyai konsep model *entrepreneurship* sebagai aktualisasi kemampuan berbisnis. Ide tentang *pilot project* KEMENKOP UKM RI untuk Kopma dalam menumbuhkan jiwa *civic entrepreneurship* di era digital dipengaruhi oleh berbagai faktor antara lain: faktor agen sosialisasi, bentuk sosialisasi, pola sosialisasi, dan tipe sosialisasi sebagai penunjang pelaksanaan *pilot project* mereka untuk Kopma. Indikator yang dapat memunculkan konsep model *civic entrepreneurship* digambarkan melalui tiga indikator untuk variabel *civic entrepreneurship* yaitu: 1. *Entrepreneurship* terdiri dari: a) *See opportunity*, b) *Entrepreneurial personality*, c) *Collaborative leadership*, d) *Motivated*, e) *Risk Taking*; 2. Kopma terdiri dari: a) *Social change*, b) *Three Betters*, c) *Always Connected*, d) *Attract students to become members of Kopma*, e) *Make Team Work*, f) *Role of Government*, g) *Learn from successful cooperatives*; 3) Kemandirian Ekonomi terdiri dari a) *Economic independence*, b) *Have personal responsibility*, c) *Respect human dignity and personal honor*, d) *Participate in community affairs*, e) *Encourage the healthy functioning of constitutional democracy*.

Kata Kunci: *Civic Entrepreneurship*, Kemandirian Ekonomi, Koperasi Mahasiswa.

ABSTRACT

Meiwatizal Trihastuti. 1707355. Conceptual Model of Civic Entrepreneurship through Student Cooperatives in Fostering Economic Independence in the Digital Age. Dissertation of Citizenship Education Study Program, Postgraduate School, Indonesian Education University. Promoter: Prof. Dr. H. Aim Abdulkarim, M.Pd. Co-promoter: Prof. Dr. H. Endang Danial Ar, M.Pd. Members: Dr. Acep Supriadi, MPd., M.AP.

The problem of entrepreneurship studentas citizens has not been raised more concretely through the Student Cooperative Organization (Kopma) in every university. This is based on the absence of the concept of model civic entrepreneurship (citizen / student mentality as entrepreneurs) through student cooperatives in fostering economic independence in the digital era. This study aims to create a model conceptual civic entrepreneurship through Kopma in fostering economic independence in the digital era. The research locations are spread across Bandung, namely in five Kopma's in five different campuses, namely: 1) UPI; 2) UNISBA; 3) ITB; 4) UNPAS; and 5) UNPAD. The approach used in this study is a mixed method, with a Steckler model design and Instrument Development Model with the data collection process using a questionnaire or questionnaire. The results showed that Kopma UPI already has a concept of model entrepreneurship as a group cooperative; KOKESMA ITB has a concept of model entrepreneurship as a vehicle for collaboration between student organizations and communities outside the campus; Kopma UNPAS has a concept of model entrepreneurship as a way to gain knowledge and business experience (entrepreneurship); Kopma UNISBA has a concept of model entrepreneurship as a forum for learning and self-development for students in the field of entrepreneurship; Kopma UNPAD has a concept of model entrepreneurship as an actualization of business ability. Idea pilot project carried out by the KEMENKOP UKM RI for Kopma in fostering civic entrepreneurship in the digital era are influenced by various factors, including: socialization agent factors, forms of socialization, socialization patterns, and types of socialization to support the implementation of their pilot projects for Kopma. Indicators that can give rise to the concept of model are civic entrepreneurship described through three indicators for variables, civic entrepreneurship namely: 1. Entrepreneurship consists of: a) See opportunity, b) Entrepreneurial personality, c) Collaborative leadership, d) Motivated, e) Risk Taking; 2. Kopma consists of: a) Social change, b) Three Betters, c) Always Connected, d) Attract students to become members of Kopma, e) Make Team Work, f) Role of Government, g) Learn from successful cooperatives; 3) Economic independence consists of: a) Economic independence, b) Have personal responsibility, c) Respect human dignity and personal honor, d) Participate in community affairs, e) Encourage the healthy functioning of constitutional democracy.

Keywords: Civic Entrepreneurship, Economic Independence, Student Cooperative.

Meiwatizal Trihastuti 2021

**MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL**

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

DAFTAR ISI

DISERTASI	
LEMBAR PENGESAHAN DISERTASI	
UCAPAN TERIMA KASIH	i
ABSTRAK	iv
ABSTRACT	v
KATA PENGANTAR	vi
DAFTAR ISI	vii
DAFTAR GAMBAR	x
DAFTAR TABEL	34i
DAFTAR BAGAN.....	34iip
 BAB I PENDAHULUAN	1
1.1.Latar Belakang Penelitian	Error! Bookmark not defined.
1.1.1. Identifikasi Masalah	20
1.1.2. Rumusan Masalah.....	21
1.2.Tujuan Penelitian.....	21
1.2.1. Tujuan Umum.....	21
1.2.2. Tujuan Khusus	21
1.3.Manfaat Penelitian.....	22
1.3.1. Secara Teori.....	22
1.3.2. Secara Praktis	22
1.4.Struktur Organisasi Disertasi	23
 BAB II KAJIAN PUSTAKA	25
2.1. Konsep Dasar Pendidikan Kewarganegaraan	25
2.2. Kurikulum PKn berbasis <i>Civic Entrepreneurship</i>	28
2.3. Konsep <i>Civic Entrepreneurship</i>	29
2.3.1 <i>Entrepreneurship</i>	29
2.3.2 <i>Civic Entrepreneurship</i>	34
2.3.2.1 Unsur-unsur <i>civic entrepreneurship</i>	44
2.3.2.2 Faktor-Faktor penyebab inovasi Civic <i>Entrepreneurship</i> gagal.....	52
2.4. Filosofi Konseptual <i>Civic Entrepreneurship</i> melalui Koperasi	54
2.4.1. Filosofi Koperasi	54
2.4.2. Tujuan dan Fungsi koperasi.....	55
2.4.3. Manfaat Koperasi	57
2.4.4. Keunggulan dan kelemahan koperasi	59
2.4.5. Pengembangan Koperasi	60
2.4.6. Tokoh Koperasi Dunia.....	61

2.4.7. Model Kopma di Beberapa Negara Maju Dan Berkembang.....	62
2.4.8. Kopma di Indonesia.....	74
2.4.9 Koperasi Mahasiswa di Era Digital.....	77
2.5. Model kemandirian ekonomi di era digital	79
2.6. Konsep Dasar Model Koseptual.....	82
2.6.1 Definisi Model Konseptual.....	83
2.6.2 Tujuan Model Konseptual	84
2.6.3 Manfaat Model Konseptual	85
2.7. Model <i>Civic Entrepreneurship</i> dari <i>Pilot Project</i> KEMENKOP dan UKM RI untuk Kopma.....	87
2.8. Penelitian Yang Relevan	89
2.9. Kerangka Berfikir Penelitian.....	94
 BAB III METODE PENELITIAN.....	 97
3.1. Pendekatan Penelitian	97
3.2. Prosedur Penelitian.....	98
3.2.1. Studi Pendahuluan	99
A. Model 1 : Metode Kualitatif untuk Mengembangkan Instrumen Kuantitatif.....	99
3.2.2. Tahap Pengembangan Model	104
B. Model 2 : Metode Kualitatif Membantu Menjelaskan Temuan Kuantitatif.....	104
C. Model 3 : Metode Kuantitatif Membantu Menjelaskan Temuan Kualitatif.....	112
D. Model 4 : Metode Kualitatif dan Kuantitatif digunakan secara Ekual dan Paralel	114
3.3. Lokasi, Populasi dan Sampel Penelitian	115
3.3.1. Lokasi Penelitian	115
3.3.2. Populasi dan Sampel.....	116
3.4. Definisi Operasional.....	117
3.5. Instrumen dan Teknik Pengumpulan Data	119
3.5.1. Angket (kuesioner).....	119
3.5.2. Wawancara	119
3.5.3. Observasi.....	120
3.5.4. Dokumentasi.....	120
3.6. Uji Instrumen Penelitian.....	120
3.6.1. Aspek <i>Entrepreneurship</i>	120
3.6.2. Aspek Kopma	121
3.6.3. Aspek Kemandirian	121
3.7. Teknik Analisis Data.....	122
 BAB IV TEMUAN DAN PEMBAHASAN	 125
4.1. DESKRIPSI TEMUAN.....	125

4.1.1.	Persepsi Mahasiswa Terhadap Kopma Sebagai Wahana Pembina <i>Civic Entrepreneurship</i> di Perguruan Tinggi	125
4.1.1.1	Deskripsi Temuan Perkembangan Kopma di Lima Universitas	125
4.1.1.2	Deskripsi Indikator Model Konseptual <i>Civic Entrepreneurship</i> Di Era Digital Melalui Kopma	132
4.1.1.3	Persepsi Mahasiswa Tentang Pelaksanaan <i>Pilot Project KEMENKOP & UKM RI</i> untuk Kopma dalam Menumbuhkan Kemandirian Ekonomi Bangsa di Era Digital	134
4.1.2.	Keberhasilan <i>Pilot Project</i> KEMENKOP Dan UKM RI melalui Kopma dalam Menumbuhkan Kemandirian Ekonomi di Era Digital.....	141
4.1.2.1	Peta Keberhasilan <i>Pilot Project</i> KEMENKOP dan UKM RI untuk KOMPA di Lima Universitas	141
4.1.2.2	Hal Yang Masih Perlu di Tingkatkan (Kelemahan) Pada Pelaksanaan <i>Pilot Project</i> KEMENKOP dan UKM RI untuk KOMPA.....	149
4.1.3.	Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital....	151
4.2.	PEMBAHASAN HASIL PENELITIAN	172
4.2.1.	Persepsi Mahasiswa Terhadap Kopma Sebagai Wahana Pembina <i>Civic Entrepreneurship</i> di Perguruan Tinggi	172
4.2.2.	Gagasan <i>Pilot Project</i> KEMENKOP Dan UKM RI untuk Kopma dalam Menumbuhkan Kemandirian Ekonomi di Era Digital.....	186
4.2.3.	Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital....	190
4.2.3.1	Bentuk dan Indikator yang dapat Memunculkan Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital.....	190
4.2.3.2	Model Bentuk dan Indikator yang dapat Memunculkan Konseptual Model <i>Civic Entrepreneurship</i> di Era Digital	204
4.2.3.2.1	Tahap Pertama: Arsitektur Sistem Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital	205
4.2.3.2.2	Tahap Kedua: Analisis SWOT	211
4.2.3.2.3	Tahap Ketiga: Refleksi dan Bentuk Akhir Model..	224
4.3.	Validasi Model	233
4.4.	Tawaran/Usulan Kurikulum PKn berbasis <i>Civic Entrepreneurship</i>	235

BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI **Error! Bookmark not defined.**

5.1.	Simpulan	Error! Bookmark not defined.
5.1.1.	Simpulan Umum	Error! Bookmark not defined.
5.1.2.	Simpulan Khusus.....	Error! Bookmark not defined.
5.2.	Implikasi.....	239
5.3.	Rekomendasi	241
5.4.	Kelemahan Penelitian.....	242

Meiwatizal Trihastuti 2021

**MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL**

5.5. Dalil-Dalil	242
DAFTAR PUSTAKA	244
1. Sumber Jurnal dan Penelitian.....	244
2. Sumber Prosiding	264
3. Sumber Buku.....	267
4. Sumber Internet	268
LAMPIRAN	272

DAFTAR GAMBAR

Gambar 1.1 The Global Entrepreneurship Index Rank off All Countries, 2019	5
Gambar 1.2 Jumlah pengguna internet Indonesia Tahun 2020.....	6
Gambar 1.3 Model Yang Menggabungkan Kunci Sumber Daya Manusia Dan Area Fokus	14
Gambar 2.1 Surplus perdagangan mendorong hampir 60 persen pertumbuhan PDB Jerman selama dekade terakhir.	63
Gambar 2.2 Gerakan ekonomi di Inggris.....	65
Gambar 2.3 pertumbuhan ekonomi di Perancis	67
Gambar 2.4 Ekonomi Di Vietnam	70
Gambar 2.5 ekonomi India.....	71
Gambar 2.6 Model Suruhanjaya Koperasi Malaysia (SKM).....	72
Gambar 2.7 Konstelasi Kopma di Era Digital	87
Gambar 2.8 <i>Pilot Project</i> KEMENKOP dan UKM RI mencanangkan Kopma	88
Gambar 2.9 <i>Pilot Project</i> KEMENKOP dan UKM RI mentransformasi Kopma ...	88
Gambar 3.1 Pilot Project KEMENKOP dan UKM RI untuk Kopma.....	103
Gambar 4.1 Kopma UPI.....	169
Gambar 4.2 KOKESMA ITB.....	169
Gambar 4.3 Kopma UNPAS	170
Gambar 4.4 Kopma UNISBA	170
Gambar 4.5 Kopma UNPAD	171
Gambar 4.6 <i>Pilot Project</i> KEMENKOP dan UKM RI untuk Kopma	197
Gambar 4.7 <i>Pilot project</i> KEMENKOP dan UKM RI untuk Kopma	220

DAFTAR TABEL

Tabel 2.1 Klasifikasi <i>Entrepreneurship</i>	35
Tabel 2.2 Ringkasan perspektif tentang pemodelan konseptual	86
Tabel 3.1 Kriteria Narasumber/ Informan Ahli	102
Tabel 3.2 Indikator Faktor Analisis SWOT	105
Tabel 3.3 Kriteria Dan Sub Kriteria	108
Tabel 3.4 Kisi-Kisi Instrumen Penelitian.....	110
Tabel 3.5 Skala <i>Entrepreneurship</i> Reliability statistics	120
Tabel 3.6 Skala Kopma Reliability statistics	121
Tabel 3.7 Skala Kemandirian Ekonomi Bangsa Reliability statistics.....	121
Tabel 4.1 Perkembangan Kopma di Lima Universitas	126
Tabel 4.2 Sebaran angket penelitian	132
Tabel 4.3 Indikator Model Konseptual <i>Civic Entrepreneurship</i> Di Era Digital Melalui Kopma	134
Tabel 4.4 Persepsi mahasiswa terhadap pelaksanaan <i>Pilot Project</i> KEMENKOP dan UKM RI Untuk Kopma sebagai wahana pembinaan jiwa <i>entrepreneurship</i> di perguruan tinggi	137
Tabel 4.5 Peta keberhasilan <i>Pilot Project</i> KEMENKOP dan UKM RI untuk KOMPA.....	148
Tabel 4.6 Hal Yang Masih Perlu di Tingkatkan pada Pelaksanaan Pilot Project KEMENKOP dan UKM RI untuk KOMPA	151
Tabel 4.7 Perbandingan Indikator untuk Model Konseptual <i>Civic</i> <i>Entrepreneurship</i> di Lima Universitas berdasarkan hasil survey AHP	154

DAFTAR BAGAN

Bagan 1.1 Model Yang Menggabungkan Kunci Sumber Daya Manusia Dan Area Fokus	14
Bagan 1.2 Hasil survei sikap mahasiswa terhadap Kopma di 5 Kampus di bandung yang peneliti sebarakan pada 250 responden	17
Bagan 2.1 Struktur <i>Civic Education</i>	27
Bagan 2.2 <i>Mapping Civic Entrepreneurship</i>	36
<u>Bagan</u> 2.3 Prinsip Industri 4.0.....	78
<u>Bagan</u> 2.4 Alur model konseptual.....	83
<u>Bagan</u> 2.5 Kerangka Pikir	96
<u>Bagan</u> 3.1 Prosedur Penelitian: Empat cara Mengintegrasikan Metode Kualitatif dan Kuantitatif.....	100
<u>Bagan</u> 3.2 Model Pembuatan Instrumen	101
<u>Bagan</u> 3.3 Model Kualitatif Membantu Menjelaskan Temuan Kuantitatif	106
<u>Bagan</u> 3.4 Model Kuantitatif Membantu Menjelaskan Temuan Kualitatif	113
<u>Bagan</u> 3.5 Model Kualitatif dan Kuantitatif digunakan secara Ekual dan Paralel	114
<u>Bagan</u> 3.6 Teknis Analisis Data	122
<u>Bagan</u> 4.1 Kontek sikap, yang dapat dihubungkan dengan <i>civic education</i> di Perguruan Tinggi	173
<u>Bagan</u> 4.2 Formasi managerial ekonomi warga negara	182
<u>Bagan</u> 4.3 Keberhasilan <i>Pilot Project</i> KEMENKOP dan UKM RI untuk Kopma Pada Mahasiswa Dalam Menumbuhkan Kemandirian Ekonomi Di Era Digital	186
<u>Bagan</u> 4.4 Bentuk Yang Dapat Memunculkan Model Konseptual <i>Civic Entrepreneurship</i> Di Era Digital	192
<u>Bagan</u> 4.5 Model Konseptual Civic Entrepreneurship Di Era Digital Bersama Informan	197
<u>Bagan</u> 4.6 Hasil Survey AHP Tiap Universitas untuk Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital	206
Bagan 4.7 Arsitektur Sistem Konseptual Model Civic Entrepreneurship Di Era Digital	209
Bagan 4.8 SWOT Terhadap Model Konseptual <i>Civic Entrepreneurship</i> Di Era Digital Yang Peneliti Lakukan	211
Bagan 4.9 Model Konseptual Hipotetic <i>Civic Entrepreneurship</i>	221
<u>Bagan</u> 4.10 Siklus Refleksi Tentang Model Konseptual <i>Civic Entrepreneurship</i> Di Era Digital Yang Peneliti Lakukan.....	224
<u>Bagan</u> 4.11 Bentuk awal model konseptual <i>civic entrepreneurship</i>	229
<u>Bagan</u> 4.12 Model <i>factual Civic Entrepreneurship</i> di Era Digital	231
<u>Bagan</u> 4.13 Model Konseptual <i>Civic Entrepreneurship</i> di Era Digital	232

DAFTAR PUSTAKA

1. Sumber Jurnal dan Penelitian:

- Abdulkarim,A.,Ratmaningsih N., & Anggraini., D.,N.(2018). Developing Civicpedia as a Civic Education E-Learning Media To Improve Students' Information Literacy. *Journal of Social Studies Education Research*,9 (3), 45-61
<https://www.bulenttarman.com/index.php/jsser/article/view/287/280>
- Agrawal, S. R., & Ghosh, C. K. (2014). Inculcation of Values for Best Practices in Student Support Services in Open and Distance Learning—The IGNOU Experience. *Journal of Human Values*, 20(1), 95–111. <https://doi.org/10.1177/0971685813515596>
- Alex Maritz Jerome Donovan, (2015),"Entrepreneurship and innovation", Education + Training, Vol.57 Iss 1 pp. 74 - 87Permanent link to this document: <http://dx.doi.org/10.1108/ET-02-2013-0018>
- Alexander, C., Bruun, M. H., & Koch, I. (2018). Political Economy Comes Home: On the Moral Economies of Housing. *Critique of Anthropology*, 38(2), 121–139. <https://doi.org/10.1177/0308275X18758871>
- Allen, J. (2002). Living on Thin Abstractions: More Power/Economic Knowledge. *Environment and Planning A: Economy and Space*, 34(3), 451–466. <https://doi.org/10.1068/a3468>
- Almodóvar-González, M., Fernández-Portillo, A., & Díaz-Casero, J. C. (2020). Entrepreneurial activity and economic growth. A multi-country analysis. *European Research on Management and Business Economics*, 26(1), 9–17. <https://doi.org/https://doi.org/10.1016/j.iedeen.2019.12.004>
- Altman, D. G., Feighery, E., Robinson, T. N., Haydel, K. F., Strausberg, L., Lorig, K., & Killen, J. D. (1998). Psychosocial Factors Associated With Youth Involvement in Community Activities Promoting Heart Health. *Health Education & Behavior*, 25(4), 489–500. <https://doi.org/10.1177/109019819802500407>
- Amriadi, O. Z., Sumarno, & Syabrus, H., (2017). Analisis Keberadaan Koperasi Mahasiswa (Kopma) Universitas Riau. *Jurnal Online Mahasiswa (JOM) Bidang Keguruan dan Ilmu Pendidikan* (1-12) <https://jom.unri.ac.id/index.php/JOMFKIP/article/view/12582>

- Anderson, R., & Hardwick, R. (2016). Realism and resources: Towards more explanatory economic evaluation. *Evaluation*, 22(3), 323–341. <https://doi.org/10.1177/1356389016652742>
- Apte, U. M., & Davis, M. M. (2019). Sharing Economy Services: Business Model Generation. *California Management Review*, 61(2), 104–131. <https://doi.org/10.1177/0008125619826025>
- Arestis, P., & Baltar, C. T. (2019). A model of economic growth for an open emerging country: empirical evidence for Brazil. *Structural Change and Economic Dynamics*, 49, 217–227. <https://doi.org/https://doi.org/10.1016/j.strueco.2018.10.005>
- Armala, E. R., Suarman, & Syakdanur (2016). Persepsi Mahasiswa Pendidikan Ekonomi terhadap Koperasi Mahasiswa (Kopma) Universitas Riau. *Neliti.com*
- Asarta, C. J., & Mixon, F. G. (2019). Publishing and Scholarship in Economic Education: A Catalog and Assessment. *The American Economist*, 64(2), 269–281. <https://doi.org/10.1177/0569434519839228>
- Audretsch, D. B., Lehmann, E. E., & Schenkenhofer, J. (2020). A Context-Choice Model of Niche Entrepreneurship. *Entrepreneurship Theory and Practice*. <https://doi.org/10.1177/1042258720936042>
- Auman, A., Stos, S., & Burch, E. (2020). Ethics Without Borders in a Digital Age. *Journalism & Mass Communication Educator*, 75(1), 9–15. <https://doi.org/10.1177/1077695820901941>
- Azmi, S. (2016). Pendidikan Kewarganegaraan Merupakan Salah Satu Pengejawantahan Dimensi Manusia sebagai Makhluk Individu, Sosial, Susila, dan Makhluk Religi LIKHITAPRAJNA. *Jurnal Ilmiah.Fakultas Keguruan dan Ilmu Pendidikan* ISSN: 1410-8771. Volume. 18, Nomor 1, hal 77-86
- Bailetti, T. (2012). Technology Entrepreneurship: Overview, Definition, and Distinctive Aspects. *Technology Innovation Management Review* February, https://www.researchgate.net/publication/283360185_Technology_Entrepreneurship_Overview_Definition_and_Distinctive_Aspects
- Baklouti, N., & Boujelbene, Y. (2019). Shadow Economy, Corruption, and Economic Growth: An Empirical Analysis. *The Review of Black Political Economy*. <https://doi.org/10.1177/0034644619885349>

- Banks, C. G., Mosier, K., Robertson, M., Honan, M., & Cascio, W. (2017). Enhancing Business Effectiveness and Worker Sustainability Through HFE. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 61(1), 890–893. <https://doi.org/10.1177/1541931213601701>
- Bhanumurthy, N. R., & Kumawat, L. (2009). Global Economic Crisis and Indian Economy. *Review of Market Integration*, 1(2), 123–135. <https://doi.org/10.1177/097492920900100202>
- Bockorny, K., & Youssef-Morgan, C. (2019). Entrepreneurs' Courage, Psychological Capital, and Life Satisfaction. *Frontiers in Psychology*, 10, 789. <https://doi.org/10.3389/fpsyg.2019.00789>
- Booth William James, 1991. The New Household Economy. *American Political Science Review* Vol. 85 No. 1 (March): 59-75
- Bortoli, L., Spagolla, G., & Robazza, C. (2001). Variability Effects on Retention of a Motor Skill in Elementary School Children. *Perceptual and Motor Skills*, 93(1), 51–63. <https://doi.org/10.2466/pms.2001.93.1.51>
- Brentnall, C. (2020). Competitive Enterprise Education: Developing a Concept. *Entrepreneurship Education and Pedagogy*. <https://doi.org/10.1177/2515127419900486>
- Bretos, I., Errasti, A., & Marcuello, C. (2019). Multinational Expansion of Worker Cooperatives and Their Employment Practices: Markets, Institutions, and Politics in Mondragon. *ILR Review*, 72(3), 580–605. <https://doi.org/10.1177/0019793918779575>
- Brown, Jane. 2012. “Citizens fit for the 21st century? The role of school design in facilitating citizenship and self-governance in young people.” *Education, Citizenship and Social Justice* 7(1):19–31 <https://doi.org/10.1177/1746197911432595>
- Brush, C. G., Manolova, T. S., & Edelman, L. F. (2008). Separated by a Common Language? Entrepreneurship Research across the Atlantic. *Entrepreneurship Theory and Practice*, 32(2), 249–266. <https://doi.org/10.1111/j.1540-6520.2007.00225.x>
- Burnette, J. L., Pollack, J. M., Forsyth, R. B., Hoyt, C. L., Babij, A. D., Thomas, F. N., & Coy, A. E. (2020). A Growth Mindset Intervention: Enhancing Students' Entrepreneurial Self-Efficacy and Career Development. *Entrepreneurship Theory and Practice*, 44(5), 878–908. <https://doi.org/10.1177/1042258719864293>

- Bustamante, E. (2004). Cultural industries in the Digital Age: some provisional conclusions. *Media, Culture & Society*, 26(6), 803–820. <https://doi.org/10.1177/0163443704047027>
- Callender, C., & Mason, G. (2017). Does Student Loan Debt Deter Higher Education Participation? New Evidence from England. *The ANNALS of the American Academy of Political and Social Science*, 671(1), 20–48. <https://doi.org/10.1177/0002716217696041>
- Carlson, S. M. (2020). The U.S. Student Loan Debt Crisis: State Crime or State-Produced Harm? *Journal of White Collar and Corporate Crime*, 1(2), 140–152. <https://doi.org/10.1177/2631309X20921567>
- Carretero, M., Haste, H., & Bermudez, A. (2015). Civic education, (December). https://www.researchgate.net/publication/283021267_Civic_education
- Carretero, M., Haste, H., & Bermudez, A. (2015). Civic education. In *Handbook of Educational Psychology: Third Edition* (hal. 295–308).
- Carretero, Mario, Helen Haste, dan Angela Bermudez. 2015. “Civic education.” (December) https://www.researchgate.net/publication/283344552_Defining_civic_entrepreneurship
- Carson, A., Muller, D., Martin, J., & Simons, M. (2016). A new symbiosis? Opportunities and challenges to hyperlocal journalism in the digital age. *Media International Australia*, 161(1), 132–146. <https://doi.org/10.1177/1329878X16648390>
- Ceccato, V. (2019). Special Issue: Crime and Control in the Digital Era. *Criminal Justice Review*, 44(1), 5–10. <https://doi.org/10.1177/0734016818818688>
- Chen, W., Huang, G., Miller, J., Lee, K.-H., Mauro, D., Stephens, B., & Li, X. (2018). “As We Grow, It Will Become a Priority”: American Mobile Start-Ups’ Privacy Practices. *American Behavioral Scientist*, 62(10), 1338–1355. <https://doi.org/10.1177/0002764218787867>
- Choi, Y. R. (2017). The Blue Economy as governmentality and the making of new spatial rationalities. *Dialogues in Human Geography*, 7(1), 37–41. <https://doi.org/10.1177/2043820617691649>
- Chopyak, J., & Levesque, P. N. (2002). Community-Based Research and Changes in the Research Landscape. *Bulletin of Science, Technology & Society*, 22(3), 203–209. <https://doi.org/10.1177/02767602022003004>

- Chowdhury, F., Audretsch, D. B., & Belitski, M. (2019). Institutions and Entrepreneurship Quality. *Entrepreneurship Theory and Practice*, 43(1), 51–81. <https://doi.org/10.1177/1042258718780431>
- Chowdhury, F., Audretsch, D. B., & Belitski, M. (2019). Institutions and Entrepreneurship Quality. *Entrepreneurship Theory and Practice*, 43(1), 51–81. <https://doi.org/10.1177/1042258718780431>
- Chowdhury, F., Audretsch, D. B., & Belitski, M. (2019). Institutions and Entrepreneurship Quality. *Entrepreneurship Theory and Practice*, 43(1), 51–81. <https://doi.org/10.1177/1042258718780431>
- Clamp, C. A., & Alhamis, I. (2010). Social Entrepreneurship in the Mondragon Co-operative Corporation and the Challenges of Successful Replication. *The Journal of Entrepreneurship*, 19(2), 149–177. <https://doi.org/10.1177/097135571001900204>
- Coe, A., Paquet, G., & Roy, J. (2001). E-Governance and Smart Communities: A Social Learning Challenge. *Social Science Computer Review*, 19(1), 80–93. <https://doi.org/10.1177/089443930101900107>
- Cohen, B., & Muñoz, P. (2015). Toward a Theory of Purpose-Driven Urban Entrepreneurship. *Organization & Environment*, 28(3), 264–285. <https://doi.org/10.1177/1086026615600883>
- Dafydd Davies and Mark Hepworth (2017). Understanding the Knowledge Economy – Implications for Regional Policy. https://www.researchgate.net/publication/319921761_Understanding_the_Knowledge_Economy_-_Implications_for_Regional_Policy [accessed Mar 30 2021].
- Davey, T., Hannon, P., & Penaluna, A. (2016). Entrepreneurship education and the role of universities in entrepreneurship: Introduction to the special issue. *Industry and Higher Education*, 30(3), 171–182. <https://doi.org/10.1177/0950422216656699>
- Davey, T., Hannon, P., & Penaluna, A. (2016). Entrepreneurship education and the role of universities in entrepreneurship: Introduction to the special issue. *Industry and Higher Education*, 30(3), 171–182. <https://doi.org/10.1177/0950422216656699>
- Davidson, C. N., & Goldberg, D. T. (2012). Our Digital Age: Implications for Learning and its (Online) Institutions. *E-Learning and Digital Media*, 9(3), 249–266. <https://doi.org/10.2304/elea.2012.9.3.249>

- Davies, Ian, Stephen Gorard, dan Nick McGuinn. 2005. "Citizenship education and character education: Similarities and contrasts." *British Journal of Educational Studies* 53:341–58.
- De Mars, A. (2010). Internet Usage by Native Americans with Disabilities Living on American Indian Reservations in the Great Plains. *Rural Special Education Quarterly*, 29(2), 34–40. <https://doi.org/10.1177/875687051002900208>
- Deichmann, U., Reuter, A., Vollmer, S., & Zhang, F. (2019). The relationship between energy intensity and economic growth: New evidence from a multi-country multi-sectorial dataset. *World Development*, 124, 104664. <https://doi.org/https://doi.org/10.1016/j.worlddev.2019.104664>
- Delfino, M. (2018). Work in the age of collaborative platforms between innovation and tradition. *European Labour Law Journal*, 9(4), 346–353. <https://doi.org/10.1177/2031952518801649>
- Diez-Martinez, E. (2009). How Does Street Information Impact on Mexican Children's Economic Literacy? A Developmental Study. *Citizenship, Social and Economics Education*, 8(1), 19–31. <https://doi.org/10.2304/csee.2009.8.1.19>
- Dilek, Serkan, Hayrettin Kesgingöz, Ali Konak, Dan Suha Halicioğlu. 2018. "Factors Affecting Economic Literacy." *Afro Eurasian Studies* 7:7–47.
- do Valle, P. O., Reis, E., Menezes, J., & Rebelo, E. (2004). Behavioral Determinants of Household Recycling Participation: The Portuguese Case. *Environment and Behavior*, 36(4), 505–540. <https://doi.org/10.1177/0013916503260892>
- Domina, T. (2009). What Works in College Outreach: Assessing Targeted and Schoolwide Interventions for Disadvantaged Students. *Educational Evaluation and Policy Analysis*, 31(2), 127–152. <https://doi.org/10.3102/0162373709333887>
- Du, Kai & Allan O'Connor. (2017). "Entrepreneurship and advancing national level economic efficiency." *Small Business Economics* 50. <https://doi.org/10.1007/s11187-017-9904-4>
- Dubois, E., Gruzd, A., & Jacobson, J. (2018). Journalists' Use of Social Media to Infer Public Opinion: The Citizens' Perspective. *Social Science Computer Review*, 38(1), 57–74. <https://doi.org/10.1177/0894439318791527>
- Durose, C. (2011). Revisiting Lipsky: Front-Line Work in UK Local

- Early, B., & Peksen, D. (2019). Searching in the Shadows: The Impact of Economic Sanctions on Informal Economies. *Political Research Quarterly*, 72(4), 821–834. <https://doi.org/10.1177/1065912918806412>
- Economist. Romanian Journal of Economic Forecasting. 1-15. http://rjef.ro/rjef/rjef4_07/rjef4_07_8.pdf
- Ehret, M., & Wirtz, J. (2018). Ownership of Co-creation Assets: Driving B2B Value Propositions in the Service Economy. *Journal of Creating Value*, 4(1), 42–60. <https://doi.org/10.1177/2394964318772146>
- Elan, Sapriya, & Abdulkarim,. (2018). “Development of Values Transformation Modes of Local Wisdom of Baduy Culture to Form Student Character through Civic Learning in Elementary School: A study of Attitude of Elementary School Students in Kasepuhan Citorek Adat Area, Lebak Regency, Banten Province BT - Annual Civic Education Conference (ACEC 2018).” 563-568 Atlantis Press
- Elshendy, M., Colladon, A. F., Battistoni, E., & Gloor, P. A. (2018). Using four different online media sources to forecast the crude oil price. *Journal of Information Science*, 44(3), 408–421. <https://doi.org/10.1177/0165551517698298>
- Erixon, F. (2010). The Europe 2020 Strategy: Time for Europe to Think Again. *European View*, 9(1), 29–37. <https://doi.org/10.1007/s12290-010-0120-8>
- Eseryel, U. Y., Crowston, K., & Heckman, R. (2020). Functional and Visionary Leadership in Self-Managing Virtual Teams. *Group & Organization Management*. <https://doi.org/10.1177/1059601120955034>
- Etzkowitz, H. (2014), Making a humanities town: knowledge-infused clusters, civic entrepreneurship and civil society in local innovation systems. *Etzkowitz Triple Helix Journal*. <http://link.springer.com/article/10.1186/s40604-014-0012-z>
- Factors Inducing Entrepreneurship: A Study of MSMEs in Aizawl District, Mizoram. (2019). *SEDME (Small Enterprises Development, Management & Extension Journal)*, 46(1), 8–17. <https://doi.org/10.1177/0970846419829970>
- Fagan, C. (2007). Economics Knowledge, Attitudes and Experience of Student Teachers in Scotland. *Citizenship, Social and Economics Education*, 7(3), 175–188. <https://doi.org/10.2304/csee.2007.7.3.175>

Fajardo, A. B., Shultz, C., & Joya, J. C. M. (2019). Entrepreneurship as Boundary Object: Toward Reintegration of Colombia's Ex-Militants into Civil Society. *Journal of Macromarketing*, 39(4), 368–384. <https://doi.org/10.1177/0276146719884606>

Febriyanti, F., Affandi, I. & Danial, E. (2018). "Model Economic Development of Civics in Character Formation Plus Entrepreneurial Behavior-Based Self-Reliance in the Pesantren." Hal. 315–19 in. Atlantis Press.

<file:///Users/user/Downloads/15956-Article%20Text-19947-1-10-20160718.pdf>

Fisher, J. B., & Nading, A. M. (2020). The end of the cooperative model (as we knew it): Commoning and co-becoming in two Nicaraguan cooperatives. *Environment and Planning E: Nature and Space*. <https://doi.org/10.1177/2514848620901439>

Firat, A. F. (2013). Marketing: Culture Institutionalized. *Journal of Macromarketing*, 33(1), 78–82. <https://doi.org/10.1177/0276146712465187>

Fleming, A. R., Del Valle, R., Kim, M., & Leahy, M. J. (2013). Best Practice Models of Effective Vocational Rehabilitation Service Delivery in the Public Rehabilitation Program: A Review and Synthesis of the Empirical Literature. *Rehabilitation Counseling Bulletin*, 56(3), 146–159. <https://doi.org/10.1177/0034355212459661>

Flyverbom, M., Deibert, R., & Matten, D. (2019). The Governance of Digital Technology, Big Data, and the Internet: New Roles and Responsibilities for Business. *Business & Society*, 58(1), 3–19. <https://doi.org/10.1177/0007650317727540>

Ford, E. J., & Leclerc, D. C. (2000). A Constructivist Approach to College-Level Economic Education. *Review of Radical Political Economics*, 32(3), 482–494. <https://doi.org/10.1177/048661340003200313>

Frick, C. (2015). Repatriating American film heritage or heritage hoarding? Digital opportunities for traditional film archive policy. *Convergence*, 21(1), 116–131. <https://doi.org/10.1177/1354856514560999>

George, G., Merrill, R. K., & Schillebeeckx, S. J. D. (2020). Digital Sustainability and Entrepreneurship: How Digital Innovations Are Helping Tackle Climate Change and Sustainable Development. *Entrepreneurship Theory and Practice*. <https://doi.org/10.1177/1042258719899425>

Meiwatizal Trihastuti 2021

**MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL**

- Gerding, J. M., & Vealey, K. P. (2017). When Is a Solution Not a Solution? Wicked Problems, Hybrid Solutions, and the Rhetoric of Civic Entrepreneurship. *Journal of Business and Technical Communication*, 31(3), 290–318. <https://doi.org/10.1177/1050651917695538>
- Ghosn-Chelala, M. (2019). Exploring sustainable learning and practice of digital citizenship: Education and place-based challenges. *Education, Citizenship and Social Justice*, 14(1), 40–56. <https://doi.org/10.1177/1746197918759155>
- Gibson, H. (2011). Values and Purposes in Citizenship, Social and Economic Education: From Instrumentalism to Argument. *Citizenship, Social and Economics Education*, 10(2–3), 72–82. <https://doi.org/10.2304/csee.2011.10.2.72>
- Gilding, M. (2005). The new economic sociology and its relevance to Australia. *Journal of Sociology*, 41(3), 309–325. <https://doi.org/10.1177/1440783305057080>
- González Canché, M. S. (2017). Financial Benefits of Rapid Student Loan Repayment: An Analytic Framework Employing Two Decades of Data. *The ANNALS of the American Academy of Political and Social Science*, 671(1), 154–182. <https://doi.org/10.1177/0002716217701700>
- Gough, Gordon. 2011. “Regional Economic Cooperation.” *International Business & Economics Research Journal (IBER)* 5. 31 <https://doi.org/10.19030/iber.v5i2.3457>
- Griffiths, D. A., & Koukpaki, S. (2012). Societal HRD and Societal Competitive Advantage. *Advances in Developing Human Resources*, 14(3), 318–332. <https://doi.org/10.1177/1523422312446058>
- Guizzo, D., & Vigo de Lima, I. (2017). Polanyi and Foucault on the Issue of Market in Classical Political Economy: Complementary Approaches to the Radical Theory of Social Control. *Review of Radical Political Economics*, 49(1), 100–113. <https://doi.org/10.1177/0486613415621745>
- Gupta, P. (2009). What Makes a Team Work? *Management and Labour Studies*, 34(4), 596–606. <https://doi.org/10.1177/0258042X0903400409>
- Hadad, S. (2017). Knowledge Economy: Characteristics And Dimensions Management Dynamics In The Knowledge Economy 5(2):203-225) <https://doi.org/10.25019/MDKE/5.2.03>

- Hamada, D., & Stavridi, S. (2014). Required skills for children's and youth librarians in the digital age. *IFLA Journal*, 40(2), 102–109. <https://doi.org/10.1177/0340035214529733>
- Happ, R., Förster, M., Zlatkin-Troitschanskaia, O., & Carstensen, V. (2016). Assessing the previous economic knowledge of beginning students in Germany: Implications for teaching economics in basic courses. *Citizenship, Social and Economics Education*, 15(1), 45–57. <https://doi.org/10.1177/2047173416646597>
- Hartman, S., Freeman, S. M., Bales, K. L., & Belsky, J. (2018). Prenatal Stress as a Risk—and an Opportunity—Factor. *Psychological Science*, 29(4), 572–580. <https://doi.org/10.1177/0956797617739983>
- Haste H., Bermudez A., Carretero M. (2017) Culture and Civic Competence. In: García-Cabrero B., Sandoval-Hernández A., Treviño-Villareal E., Ferráns S.D., Martínez M.G.P. (eds) *Civics and Citizenship. Moral Development and Citizenship Education*. SensePublishers, Rotterdam. https://doi.org/10.1007/978-94-6351-068-4_1
- Hemphill, T. A. (2020). From Industrial Policy to National Industrial Strategy: An Emerging Global Phenomenon. *Bulletin of Science, Technology & Society*. <https://doi.org/10.1177/0270467620925710>
- Hillman, N., & Orosz, K. (2017). Introduction: Connecting Student Loan Research and Federal Policy. *The ANNALS of the American Academy of Political and Social Science*, 671(1), 8–18. <https://doi.org/10.1177/0002716217704162>
- Hongdiyanto, C. (2018). Exploration of Opportunity Creation and Calculated Risk Taker Characteristics of Entrepreneur (Case Study of UD X). *International Journal of Innovation, Management and Technology*, Vol. 9, No. 3, June 2018_doi: 10.18178/ijimt.2018.9.3.801
- Houle, J. N. (2014). Disparities in Debt: Parents' Socioeconomic Resources and Young Adult Student Loan Debt. *Sociology of Education*, 87(1), 53–69. <https://doi.org/10.1177/0038040713512213>
- <https://media.neliti.com/media/publications/186889-ID-persepsi-mahasiswa-pendidikan-ekonomi-te.pdf>
- Hu, A. (2013). The Distinctive Transition of China's Five-Year Plans. *Modern China*, 39(6), 629–639. <https://doi.org/10.1177/0097700413499129>

- Huda, N., & Danial.,E. (2018). “Urgency of Civic Education in the Formation of Civic Competence of Students with Visual Impairment in SLB Fajar Harapan.” Hal. 630–32 in. Atlantis Press
- Isenberg, D. J. (2016). Applying the Ecosystem Metaphor to Entrepreneurship: Uses and Abuses. *The Antitrust Bulletin*, 61(4), 564–573. <https://doi.org/10.1177/0003603X16676162>
- Jackson, T. (2015). Entrepreneurship training in tertiary education: Its development and transfer. *Local Economy*, 30(5), 484–502. <https://doi.org/10.1177/0269094215589143>
- Jackson, T. (2015). Entrepreneurship training in tertiary education: Its development and transfer. *Local Economy*, 30(5), 484–502. <https://doi.org/10.1177/0269094215589143>
- Jaeggi, A. V., Burkart, J. M., & Van Schaik, C. P. (2010). On the psychology of cooperation in humans and other primates: combining the natural history and experimental evidence of prosociality. *Philosophical transactions of the Royal Society of London. Series B, Biological sciences*, 365(1553), 2723–2735. <https://doi.org/10.1098/rstb.2010.0118>
- Jaf, D., Özdemir, M., & Bayram Özdemir, S. (2020). The Role of Parents’ Disapproval of Peers and Monitoring on Immigrant and Native Youth’s Participation in Organized Sports in Sweden: The Mediating Role of Engagement in Delinquent Activities. *The Journal of Early Adolescence*. <https://doi.org/10.1177/0272431620919159>
- Jain, T. K. (2009). Discovering Social Entrepreneurship. *Asia Pacific Business Review*, 5(1), 21–34. <https://doi.org/10.1177/097324700900500103>
- Jiang, S., & Rafeeq, A. (2019). Connecting the Classroom with the Newsroom in the Digital Age: An Investigation of Journalism Education in the UAE, UK and USA. *Asia Pacific Media Educator*, 29(1), 3–22. <https://doi.org/10.1177/1326365X19837769>
- Johnson, D. R., Ecklund, E. H., & Lincoln, A. E. (2014). Narratives of Science Outreach in Elite Contexts of Academic Science. *Science Communication*, 36(1), 81–105. <https://doi.org/10.1177/1075547013499142>
- Johnson, J. H. (2002). A Conceptual Model for Enhancing Community Competitiveness in the New Economy. *Urban Affairs Review*, 37(6), 763–779. <https://doi.org/10.1177/107874037006001>

- Johnson, W. (2017). Weird Music: Tension and Reconciliation in Cultural-Economic Knowledge. *Cultural Sociology*, 11(1), 44–59. <https://doi.org/10.1177/1749975516651287>
- Jones, C., & Murtola, A.-M. (2012). Entrepreneurship and expropriation. *Organization*, 19(5), 635–655. <https://doi.org/10.1177/1350508412448694>
- Kacperczyk, A. J. (2012). Opportunity Structures in Established Firms: Entrepreneurship versus Intrapreneurship in Mutual Funds. *Administrative Science Quarterly*, 57(3), 484–521. <https://doi.org/10.1177/0001839212462675>
- Kacperczyk, A. J. (2012). Opportunity Structures in Established Firms: Entrepreneurship versus Intrapreneurship in Mutual Funds. *Administrative Science Quarterly*, 57(3), 484–521. <https://doi.org/10.1177/0001839212462675>
- Kao, K.-Y., Hsu, H.-H., Rogers, A., Lin, M.-T., Lee, H.-T., & Lian, R. (2020). I See My Future!: Linking Mentoring, Future Work Selves, Achievement Orientation to Job Search Behaviors. *Journal of Career Development*. <https://doi.org/10.1177/0894845320926571>
- Kazakeviciute, A., Urbone, R., & Petraite, M. (2016). Curriculum development for technology-based entrepreneurship education: A cross-disciplinary and cross-cultural approach. *Industry and Higher Education*, 30(3), 202–214. <https://doi.org/10.1177/0950422216656050>
- Kenyon, W., & Gilbert, A. (2005). Business Reactions to the 2001 Foot and Mouth Disease Outbreak in Scotland. *Local Economy*, 20(4), 372–388. <https://doi.org/10.1080/02690940500286578>
- Kilgour, J. G. (2017). Employer-Provided Student Loan Repayment Assistance Benefits. *Compensation & Benefits Review*, 49(4), 206–220. <https://doi.org/10.1177/0886368718792987>
- Kim, B., Kim, S. (Sam), King, B., & Heo, C. Y. (2019). Luxurious or economical? An identification of tourists' preferred hotel attributes using best–worst scaling (BWS). *Journal of Vacation Marketing*, 25(2), 162–175. <https://doi.org/10.1177/1356766718757789>
- Kim, Y.-I., Jang, S. J., & Johnson, B. R. (2016). Tying Knots With Communities: Youth Involvement in Scouting and Civic Engagement in Adulthood. *Nonprofit and Voluntary Sector Quarterly*, 45(6), 1113–1129. <https://doi.org/10.1177/0899764016634892>

- Kouton, J. (2019). The asymmetric linkage between energy use and economic growth in selected African countries: Evidence from a nonlinear panel autoregressive distributed lag model. *Energy Economics*, 83, 475–490. <https://doi.org/https://doi.org/10.1016/j.eneco.2019.08.006>
- Kovac, D., Serbec, N., & Podobnik, B. (2018). Does it payoff to research economics—A tale of citation, knowledge and economic growth in transition countries. *Physica A: Statistical Mechanics and its Applications*, 505, 293–305. <https://doi.org/https://doi.org/10.1016/j.physa.2018.02.171>
- Kovačić, A & Stemberger, M, I. (2012) Reference Model Design: An Approach And Its Application In Conference: Information Technology Interfaces (ITI), Proceedings Of The ITI 2012 34th International Conference On Information Technology Interfaces, Cavtat, 455-460 Croatia <https://doi.org/10.2498/Iti.2012.0419>
- Krueger, R., Schulz, C., & Gibbs, D. C. (2018). Institutionalizing alternative economic spaces? An interpretivist perspective on diverse economies. *Progress in Human Geography*, 42(4), 569–589. <https://doi.org/10.1177/0309132517694530>
- LaMothe, R. (2015). The Willie Lomans of a Market Society: Addressing Political-Economic Sources of Suffering in Pastoral Counseling. *Journal of Pastoral Care & Counseling*, 69(2), 102–112. <https://doi.org/10.1177/1542305015586774>
- Lea, S. C., & Huggins, M. J. (1994). Linking Higher Education, Industry and School: A Teacher-Training Case Study from Northwest England. *Industry and Higher Education*, 8(2), 119–122. <https://doi.org/10.1177/095042229400800210>
- Leadbeater, C. and Goss, S. (1999). Civic entrepreneurship. Demos. The Mezzanine Elizabeth House 39 York Road London SE1 7NQ at web: www.demos.co.uk
- Lewis, A., & Scott, A. J. (2000). The Economic Awareness, Knowledge and Pocket Money Practices of a Sample of UK Adolescents: A Study of Economic Socialisation and Economic Psychology. *Citizenship, Social and Economics Education*, 4(1), 34–46. <https://doi.org/10.2304/csee.2000.4.1.34>
- Li, W., Liu, K., Belitski, M., Ghobadian, A., & O'Regan, N. (2016). E-Leadership through Strategic Alignment: An Empirical Study of Small-and Medium-sized Enterprises in the Digital Age. *Journal of Information Technology*, 31(2), 185–206. <https://doi.org/10.1057/jit.2016.10>

- Lim, S., Wang, T. K., & Lee, S.-Y. (2017). Shedding New Light on Strategic Human Resource Management: The Impact of Human Resource Management Practices and Human Resources on the Perception of Federal Agency Mission Accomplishment. *Public Personnel Management*, 46(2), 91–117. <https://doi.org/10.1177/0091026017704440>
- Lin, K. (2013). A methodological exploration of social quality research: A comparative evaluation of the quality of life and social quality approaches. *International Sociology*, 28(3), 316–334. <https://doi.org/10.1177/0268580913484776>
- Llewellyn, N., Lawton, A., Edwards, C., & Jones, G. (2000). Entrepreneurship and the Public Sector: Issues and Applications. *The International Journal of Entrepreneurship and Innovation*, 1(3), 163–171. <https://doi.org/10.5367/000000000101298667>
- Luekitinan, W. (2018). The Impact of Cooperative Education: Considering Employability and Career Advancement of New Graduates. *International Journal of Information and Education Technology*, 8(10).
- Ivarez, V. S., & Merino, T. G. (2003). The History of Organizational Renewal: Evolutionary Models of Spanish Savings and Loans Institutions. *Organization Studies*, 24(9), 1437–1461. <https://doi.org/10.1177/0170840603249005>
- M. M., & Lounsbury, M. (2009). Raging Against or With the Private Marketplace?: Logic Hybridity and Eco-Entrepreneurship. *Journal of Management Inquiry*, 18(1), 4–13. <https://doi.org/10.1177/1056492608328234>
- Malter, A., & Rindfleisch, A. (2019). Transitioning to a Digital World (hal. 1–11). <https://doi.org/10.1108/S1548-643520190000016001>
- Mankidy, J. (2001). Developing Competencies for the New Human Resources Management. *Management and Labour Studies*, 26(1), 15–24. <https://doi.org/10.1177/0258042X0102600102>
- Maria N,S (2021). Democratic Practices at School. Theoretical and Research Ascertainments. *EJ-DEVELOP, European Journal of Development Studies* Vol. 1, No. 1, March 2021
- Martinez Dy, A., Martin, L., & Marlow, S. (2018). Emancipation through digital entrepreneurship? A critical realist analysis. *Organization*, 25(5), 585–608. <https://doi.org/10.1177/1350508418777891>

- Mason, R. (2005). Why Philosophy Matters. *Arts and Humanities in Higher Education*, 4(2), 201–213. <https://doi.org/10.1177/1474022205051967>
- Mather, R. (2003). Hegemony and Marxist Psychology. *Theory & Psychology*, 13(4), 469–487. <https://doi.org/10.1177/09593543030134002>
- Mavroudeas, S. D. (2006). A History of Contemporary Political Economy and Postmodernism. *Review of Radical Political Economics*, 38(4), 499–518. <https://doi.org/10.1177/048661340629321>
- Mayhew, A. (2018). An Introduction to Institutional Economics: Tools for Understanding Evolving Economies. *The American Economist*, 63(1), 3–17. <https://doi.org/10.1177/0569434517749157>
- McCarthy, D. J., & Puffer, S. M. (2016). Institutional Voids in an Emerging Economy: From Problem to Opportunity. *Journal of Leadership & Organizational Studies*, 23(2), 208–219. <https://doi.org/10.1177/1548051816633070>
- McCrea, E. A. (2010). Integrating Service-Learning into an Introduction to Entrepreneurship Course. *Journal of Management Education*, 34(1), 39–61. <https://doi.org/10.1177/1052562909337906>
- McGhee, Derek dan Shaoying Zhang. 2017. “Nurturing resilient future citizens through value consistency vs. the retreat from multiculturalism and securitisation in the promotion of British values in schools in the UK.” *Citizenship Studies* 21(8):937–50. <https://doi.org/10.1080/13621025.2017.1380650>
- McLaughlin, E. (2013). A Note on Mutual Savings and Loan Societies in Nineteenth-Century Ireland. *Irish Economic and Social History*, 40(1), 48–68. <https://doi.org/10.7227/IESH.40.1.3>
- McMurray, Alan dan Ulrike Niens. 2012. “Building bridging social capital in a divided society: The role of participatory citizenship education.” *Education, Citizenship and Social Justice* 7(2):207–21
- McWilliam, K., Hartley, J., & Gibson, M. (2008). Introduction: Digital Literacy. *Media International Australia*, 128(1), 46–48. <https://doi.org/10.1177/1329878X0812800106>
- Mertens, D. (2017). Borrowing for social security? Credit, asset-based welfare and the decline of the German savings regime. *Journal of European Social Policy*, 27(5), 474–490. <https://doi.org/10.1177/0958928717717658>

- Moitui, J. (2015). Impact of Citizens' Economic Status on Policy Formulation and Implementation. *Khazar Journal of Humanities and Social Sciences*, 18, 45–54.
- Mukesh, H. V., Rao, A. S., & Pillai, R. (2018). Entrepreneurial Potential and Higher Education System in India. *The Journal of Entrepreneurship*, 27(2), 258–276. <https://doi.org/10.1177/0971355718781275>
- Musfiroh , L & Kurniawan, R, Y., (2016). Analisis Pengaruh Pendidikan Perkoperasian dan Motivasi Anggota terhadap Partisipasi Anggota Koperasi Mahasiswa, Jurusan Pendidikan Ekonomi (JUPE), ejournal.unesa.ac.id, 1-6
- Natras, N. (2014). Meeting the Challenge of Unemployment? The ANNALS of the American Academy of Political and Social Science, 652(1), 87–105. <https://doi.org/10.1177/0002716213511189>
- Naughton, M., & Cornwall, J. (2006). The Virtue of Courage in Entrepreneurship: Engaging the Catholic Social Tradition and the Life-Cycle of the Business. *Business Ethics Quarterly*, 16. <https://doi.org/10.2307/3857727>
- Neck, H. M., & Corbett, A. C. (2018). The Scholarship of Teaching and Learning Entrepreneurship. *Entrepreneurship Education and Pedagogy*, 1(1), 8–41. <https://doi.org/10.1177/2515127417737286>
- Nikolaev, B., Boudreaux, C. J., & Wood, M. (2020). Entrepreneurship and Subjective Well-Being: The Mediating Role of Psychological Functioning. *Entrepreneurship Theory and Practice*, 44(3), 557–586. <https://doi.org/10.1177/1042258719830314>
- Noh, Jae-Eun. 2018. “The legitimacy of development nongovernmental organizations as global citizenship education providers in Korea.” *Education, Citizenship and Social Justice* 14(3):241–59. <https://doi.org/10.1177/1746197918799972>
- Nölke, A., ten Brink, T., Claar, S., & May, C. (2015). Domestic structures, foreign economic policies and global economic order: Implications from the rise of large emerging economies. *European Journal of International Relations*, 21(3), 538–567. <https://doi.org/10.1177/1354066114553682>
- Nussbaum Martha C., 2000. Aristotle, Politics, and Human Capabilities: A Response to Antony, Arneson, Charlesworth, and Mulgan. *Ethics* Vol. 111, No. 1: 102-140.
- Padmakusumah, R. R., (2012). Analisis Perkembangan Kinerja Koperasi Mahasiswa Di Kota Bandung Dengan Menggunakan Pendekatan

Balanced Scorecard. Forum Manajemen Indonesia ke 4, Fakultas Ekonomi Universitas Islam Indonesia (1-17)
<https://www.semanticscholar.org/paper/ANALISIS-PERKEMBANGAN-KINERJA-KOPERASI-MAHASISWA-DI-Padmakusumah/caba00fc301dd50dbcf69a634fbef4bda131c9a9>

Panasyuk, M. V, A. Z. Novenkova, A. I. Chalova, dan Tatiana Anopchenko. 2013. "Region in the international economic cooperation system." *World Applied Sciences Journal* 27:145–48.
<https://doi.org/10.5829/idosi.wasj.2013.27.emf.30>

Papay, C. K., & Bambara, L. M. (2014). Best Practices in Transition to Adult Life for Youth With Intellectual Disabilities. *Career Development and Transition for Exceptional Individuals*, 37(3), 136–148.
<https://doi.org/10.1177/2165143413486693>

Payne, R. A. (2012). Cooperative Security: Grand Strategy Meets Critical Theory? *Millennium*, 40(3), 605–624. <https://doi.org/10.1177/0305829812441733>

Peet, R. (2009). Ten Pages that Changed the World: Deconstructing Ricardo*. *Human Geography*, 2(1), 1–33.
<https://doi.org/10.1177/194277860900200107>

Pelt, D. H. M., Van der Linden, D., Dunkel, C. S., & Born, M. P. (2019). The Motivation and Opportunity for Socially Desirable Responding Does Not Alter the General Factor of Personality. *Assessment*. <https://doi.org/10.1177/1073191119880960>

Pendakis, Katherine L. 2018. "Migration, morals, and memory: political genealogies of a transnational Greek left." *Citizenship Studies* 22(4):419–32. <https://doi.org/10.1080/13621025.2018.1462504>

Peredo, A. M., & Mclean, M. (2006). Social Entrepreneurship: A Critical Review of the Concept. *Journal of World Business*, 41, 56–65.
<https://doi.org/10.1016/j.jwb.2005.10.007>

Peters, M. A., & Besley, T. (A. C. . (2008). Academic Entrepreneurship and the Creative Economy. *Thesis Eleven*, 94(1), 88–105. <https://doi.org/10.1177/0725513608093278>

Phan, T. H., & Jeong, J. Y. (2013). The development of Korea's service industry from a global historical perspective. *International Area Studies Review*, 16(2), 184–205. <https://doi.org/10.1177/2233865913486471>

Pickel, S., Breustedt, W., & Smolka, T. (2016). Measuring the quality of

Meiwatizal Trihastuti 2021

**MODEL KONSEPTUAL CIVIC ENTREPRENEURSHIP MELALUI KOPERASI
 MAHASISWA DALAM MEMBINA KEMANDIRIAN EKONOMI DI ERA DIGITAL**

- democracy: Why include the citizens' perspective? *International Political Science Review*, 37(5), 645–655.
<https://doi.org/10.1177/0192512116641179>
- Pietrass, M. (2007). Digital Literacy Research from an International and Comparative Point of View. *Research in Comparative and International Education*, 2(1), 1–12. <https://doi.org/10.2304/rcie.2007.2.1.1>
- Pietrass, M. (2007). Digital Literacy Research from an International and Comparative Point of View. *Research in Comparative and International Education*, 2(1), 1–12. <https://doi.org/10.2304/rcie.2007.2.1.1>
- Powell, W. W., & Snellman, K. (2004). The Knowledge Economy. *Annu. Rev. Sociol.* 30:199–220.
<https://doi.org/10.1146/annurev.soc.29.010202.100037>
- Putra, A. W., Rukmi, H. S., & Adianto, H. (2014). Peningkatan Minat Mahasiswa Untuk Menjadi Anggota Koperasi Mahasiswa (Kopma) Itenas Berdasarkan Teori Pembentukan Kelompok. *Reka Integra, Jurnal Online Teknik Industri Itenas, Bandung*, 2(4).
- Quadlin, N., & Conwell, J. A. (2020). Race, Gender, and Parental College Savings: Assessing Economic and Academic Factors. *Sociology of Education*. <https://doi.org/10.1177/0038040720942927>
- Ramadhan, D. D., (2018). Pelaksanaan Pendidikan Koperasi dan Partisipasi Anggota Koperasi Mahasiswa (Kopma) Universitas Negeri Surabaya, JUPE, Volume 6 nomor 3 Tahun 2018, 343-348
<https://ejournal.unesa.ac.id/index.php/jupe/article/view/25613/23480>
- Randall, D. (2016). Adam Smith's Mixed Prudence and the Economy of the Public Sphere. *Political Studies*, 64(2), 335–350.
<https://doi.org/10.1111/1467-9248.12180>
- Rathey, D. A. (2020). Crumbling Walls, Peeling Paint, and High Achievement Orientation: Alternative Facts or Truth? *Education and Urban Society*. <https://doi.org/10.1177/0013124519894977>
- Reid, Gavin dan Julia Smith. 2000. "What Makes a New Business Start-Up Successful?" *Small Business Economics* 14:165–82.
- Remmele, B., & Seeber, G. (2012). Integrative Economic Education to Combine Citizenship Education and Financial Literacy. *Citizenship, Social and Economics Education*, 11(3), 189–201.
<https://doi.org/10.2304/csee.2012.11.3.189>

- Robinson, S. , Tolk, A., Birta, L. G., and Wagner, G. (2015). Conceptual Modeling: Definition, Purpose And Benefits. Proceedings of the 2015 Winter Simulation Conference
- Rocha, H., Pirson, M., & Suddaby, R. (2020). Business with Purpose and the Purpose of Business Schools: Re-Imagining Capitalism in a Post Pandemic World: A Conversation with Jay Coen Gilbert, Raymond Miles, Christian Felber, Raj Sisodia, Paul Adler, and Charles Wookey. *Journal of Management Inquiry*. <https://doi.org/10.1177/1056492620970279>
- Rodriguez, S., & Lieber, H. (2020). Relationship Between Entrepreneurship Education, Entrepreneurial Mindset, and Career Readiness in Secondary Students. *Journal of Experiential Education*, 43(3), 277–298. <https://doi.org/10.1177/1053825920919462>
- Roemer John E., 1986. The Mismatch of Bargaining Theory and Distributive Justice. *Ethics* Vol. 97 No. 1 (October): 88-110.
- Roy, A. (2011). Inclusive Growth through MFIs' Outreach in Assam. *Asia Pacific Business Review*, 7(3), 47–62. <https://doi.org/10.1177/097324701100700305>
- Sanders, C. K., Weaver, T. L., & Schnabel, M. (2007). Economic Education for Battered Women: An Evaluation of Outcomes. *Affilia*, 22(3), 240–254. <https://doi.org/10.1177/0886109907302261>
- Sasakamoose, J., Scerbe, A., Wenaus, I., & Scandrett, A. (2016). First Nation and Métis Youth Perspectives of Health: An Indigenous Qualitative Inquiry. *Qualitative Inquiry*, 22(8), 636–650. <https://doi.org/10.1177/1077800416629695>
- Scholten, B. A., & Basu, P. (2009). White Counter-Revolution? India's Dairy Cooperatives in a Neoliberal Era. *Human Geography*, 2(1), 1–25. <https://doi.org/10.1177/194277860900200102>
- Schmidt, Edgar, Joanne Neal, Barb Milne, Sandra Gluth, Janet Thomas, Nancy Armstrong, dan Dana Antaya-Moore. 2005. The Heart of the Matter. Edmonton: Alberta Education Learning and Teaching Resources Branch.
- Schnall, Simone dan Jean Roper. 2011. "Elevation Puts Moral Values Into Action." *Social Psychological and Personality Science* 3(3):373–78.
- Schuhmann, P. W., McGoldrick, K., & Burrus, R. T. (2005). Student Quantitative Literacy: Importance, Measurement, and Correlation with Economic Literacy. *The American Economist*, 49(1), 49–65. <https://doi.org/10.1177/056943450504900104>

- Schwartz Nancy L., 1979. Distinction between Public and Private Life: Marx on the Zoon Politikon. *Political Theory* Vol. 7 No. 2 (May): 245-266.
- Scoville, Caleb. 2016. "George Orwell and ecological citizenship: moral agency and modern estrangement." *Citizenship Studies* 20(6-7):830-45. <https://doi.org/10.1080/13621025.2016.1192105>
- Sene, Ismaël. 2012. "Entrepreneurial Civic Action." https://www.researchgate.net/publication/283347004_Entrepreneurial_Civic_Action
- Sey, A. (2000). Team Work in Japan: Revolution, Evolution or No Change at All? *Economic and Industrial Democracy*, 21(4), 475-503. <https://doi.org/10.1177/0143831X00214004>
- Sharma, P. (2020). Digitalisation and precarious work practices in alternative economies: Work organisation and work relations in e-cab services. *Economic and Industrial Democracy*. <https://doi.org/10.1177/0143831X20924461>
- Shin, G., Choi, S.-W., & Luo, S. (2016). Do economic sanctions impair target economies? *International Political Science Review*, 37(4), 485-499. <https://doi.org/10.1177/0192512115590203>
- Skordilis, E. K., Skafida, F. A., Chrysagis, N., & Nikitaras, N. (2006). Comparison of Sport Achievement Orientation of Male Wheelchair Basketball Athletes with Congenital and Acquired Disabilities. *Perceptual and Motor Skills*, 103(3), 726-732. <https://doi.org/10.2466/pms.103.3.726-732>
- Slotte Dufva, T., & Dufva, M. (2018). Grasping the future of the digital society. *Futures*. <https://doi.org/10.1016/j.futures.2018.11.001>
- Smith Thomas W., 1999. Aristotle on the Conditions of and the Limits for the Common Good. *American Political Science Review* Vol. 93 No. 3 (September): 625-636.
- Spencer, A. S., Kirchhoff, B. A., & White, C. (2008). Entrepreneurship, Innovation, and Wealth Distribution: The Essence of Creative Destruction. *International Small Business Journal*, 26(1), 9-26. <https://doi.org/10.1177/0266242607084657>
- Spinuzzi, C. (2017). Introduction to Special Issue on the Rhetoric of Entrepreneurship: Theories, Methodologies, and Practices. *Journal of Business and Technical Communication*, 31(3), 275-289. <https://doi.org/10.1177/1050651917695537>

- Starkey, L. (2011). Evaluating learning in the 21st century: a digital age learning matrix. *Technology, Pedagogy and Education*, 20(1), 19-39. DOI:10.1080/1475939X.2011.55402
- Starks, S. L., Kelly, E. L., Castillo, E. G., Meldrum, M. L., Bourgois, P., & Braslow, J. T. (2020). Client Outreach in Los Angeles County's Assisted Outpatient Treatment Program: Strategies and Barriers to Engagement. *Research on Social Work Practice*. <https://doi.org/10.1177/1049731520949918>
- Steenkamp, J.-B. E. M. (2020). Global Brand Building and Management in the Digital Age. *Journal of International Marketing*, 28(1), 13–27. <https://doi.org/10.1177/1069031X19894946>
- Steiner, Philippe. 2001. "The Sociology of Economic Knowledge." *European Journal of Social Theory* 4(4):443–58. <https://doi.org/10.1177/13684310122225253>
- Stevenson, Nick. 2010. "Cultural citizenship, education and democracy: redefining the good society." *Citizenship Studies* 14(3):275–91. <https://doi.org/10.1080/13621021003731823>
- Stivers, A., & Berman, E. P. (2020). Parents, Partners, Plans, and Promises: The Relational Work of Student Loan Borrowing. *Socius*. <https://doi.org/10.1177/2378023120915003>
- Stobart, J., & Ball, R. (1998). Tourism and Local Economic Development: Beyond the conventional view. *Local Economy*, 13(3), 228–238. <https://doi.org/10.1080/02690949808726446>
- Sugiyama, T., Hadgraft, N. T., Healy, G. N., Owen, N., & Dunstan, D. W. (2019). Perceived Availability of Office Shared Spaces and Workplace Sitting: Moderation by Organizational Norms and Behavioral Autonomy. *Environment and Behavior*, 51(7), 856–878. <https://doi.org/10.1177/0013916518772014>

2. Sumber Prosiding

- Sutiyono. 2018. "The Reformulation Of Pancasila And Civic Education To Improve Young Citizens Nationalism In The Border Region." *Citizenship Jurnal Pancasila dan Kewarganegaraan* 6:1
- Takenaga., S. (2003). "Theory of Money of David Ricardo : Quantity Theory and Theory of Value." *Lecturas de Economía* 59:73–126.

https://www.researchgate.net/publication/5162502_Theory_of_Money_of_David_Ricardo_Quantity_Theory_and_Theory_of_Value

Thill, S., Houssemand, C., & Pignault, A. (2019). Unemployment Normalization: Its Effect on Mental Health During Various Stages of Unemployment. *Psychological Reports*, 122(5), 1600–1617. <https://doi.org/10.1177/0033294118794410>

Todd Davey, Thorsten Kliewe, and Matt McIntyre (2008). Fostering Entrepreneurial Spirit and Extracting Entrepreneurial Value – Comparing Successful Approaches Taken by a Large Private Organisation with that of a Highly Regarded University’. https://www.researchgate.net/publication/255707897_'Fostering_Entrepreneurial_Spirit_and_Extracting_Entrepreneurial_Value_-_Comparing_Successful_Approaches_Taken_by_a_Large_Private_Organisation_with_that_of_a_Highly_Regarded_University' [accessed Mar 30 2021].

Trivedi, C. (2010). Towards a Social Ecological Framework for Social Entrepreneurship. *The Journal of Entrepreneurship*, 19(1), 63–80. <https://doi.org/10.1177/097135570901900104>

Trivedi, C., & Misra, S. (2015). Relevance of Systems Thinking and Scientific Holism to Social Entrepreneurship. *The Journal of Entrepreneurship*, 24(1), 37–62. <https://doi.org/10.1177/0971355714560658>

Tulviste, T. (2011). Autonomy, Educational Plans, and Self-Esteem in Institution-Reared and Home-Reared Teenagers in Estonia. *Youth & Society*, 43(4), 1335–1354. <https://doi.org/10.1177/0044118X10384497>

Urbano, D., & Guerrero, M. (2013). Entrepreneurial Universities: Socioeconomic Impacts of Academic Entrepreneurship in a European Region. *Economic Development Quarterly*, 27(1), 40–55. <https://doi.org/10.1177/0891242412471973>

Uzelac, A. (2008). How to understand digital culture: Digital culture - a resource for a knowledge society? (hal. 7–21). https://www.researchgate.net/publication/257537251_How_to_understand_digital_culture_Digital_culture_-_a_resource_for_a_knowledge_society

van Laar, E., van Deursen, A. J. A. M., van Dijk, J. A. G. M., & de Haan, J. (2020). Determinants of 21st-Century Skills and 21st-Century Digital Skills for Workers: A Systematic Literature Review. *SAGE Open*. <https://doi.org/10.1177/2158244019900176>

- VanderDussen Toukan, Elena. 2017. "Educating citizens of 'the global': Mapping textual constructs of UNESCO's global citizenship education 2012–2015." *Education, Citizenship and Social Justice* 13(1):51–64
- Vauterin, J. J., & Virkki-Hatakka, T. (2016). A typology of knowledge collaboration: A case study of an initiative to accelerate the internationalization of Finnish cleantech entrepreneurship. *Industry and Higher Education*, 30(4), 292–301. <https://doi.org/10.1177/0950422216657952>
- Weitzman Martin L. "The New Soviet Incentive Model", *Bell Journal of Economics*, Vol. 7, No. 1 (Spring 1976): 251-257.
- Welter, F., Baker, T., Audretsch, D. B., & Gartner, W. B. (2017). Everyday Entrepreneurship—A Call for Entrepreneurship Research to Embrace Entrepreneurial Diversity. *Entrepreneurship Theory and Practice*, 41(3), 311–321. <https://doi.org/10.1111/etap.12258>
- Whannel, G. (2020). Is it 'the economy, stupid'? Economic relations and cultural studies: Some reflections on Jim McGuigan's Cultural Populism. *European Journal of Cultural Studies*. <https://doi.org/10.1177/1367549420921409>
- Widodo, Susilo Tri. (2019) Inovasi pembelajaran pendidikan kewarganegaraan perguruan tinggi dan sekolah dasar dalam menghadapi tantangan era disrupts <https://ppkn.fkip.uns.ac.id/wp-content/uploads/2019/08/Susilo-Tri-Widodo.-Universitas-Negeri-Semarang.pdf>
- Wimmer, R. (2000). Organizational Impacts on Effectiveness of Self-Directed Team Work Organization. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, 44(12), 2-579-2-581. <https://doi.org/10.1177/154193120004401236>
- Wymbs, C. (2011). Digital Marketing: The Time for a New "Academic Major" Has Arrived. *Journal of Marketing Education*, 33(1), 93–106. <https://doi.org/10.1177/0273475310392544>
- Yamane, E. (1996). Social and Economic Education in the Japanese Elementary School National Curriculum. *Citizenship, Social and Economics Education*, 1(1), 31–44. <https://doi.org/10.2304/csee.1996.1.1.31>
- Yamane, E. (1998). Entrepreneurship Education in the Fifth Grade's Social Studies Unit in Japan. *Citizenship, Social and Economics Education*, 3(2), 94–100. <https://doi.org/10.2304/csee.1998.3.2.94>

- Ybarra, J.-A., & Doménech-Sánchez, R. (2012). Innovative business groups: territory-based industrial policy in Spain. *European Urban and Regional Studies*, 19(2), 212–218. <https://doi.org/10.1177/0969776411428558>
- Ylimaki, R. M. (2006). Toward a New Conceptualization of Vision in the Work of Educational Leaders: Cases of the Visionary Archetype. *Educational Administration Quarterly*, 42(4), 620–651. <https://doi.org/10.1177/0013161X06290642>
- Zafirovski, M. (2004). Sociologies of the economy: the social logic, composition and structuration of economic behavior. *Social Science Information*, 43(4), 691–743. <https://doi.org/10.1177/0539018404047714>
- Zahra, S. A., Newey, L. R., & Li, Y. (2014). On the Frontiers: The Implications of Social Entrepreneurship for International Entrepreneurship. *Entrepreneurship Theory and Practice*, 38(1), 137–158. <https://doi.org/10.1111/etap.12061>
- Zahra, S. A., Newey, L. R., & Li, Y. (2014). On the Frontiers: The Implications of Social Entrepreneurship for International Entrepreneurship. *Entrepreneurship Theory and Practice*, 38(1), 137–158. <https://doi.org/10.1111/etap.12061>
- Zahra, S. A., Newey, L. R., & Li, Y. (2014). On the Frontiers: The Implications of Social Entrepreneurship for International Entrepreneurship. *Entrepreneurship Theory and Practice*, 38(1), 137–158. <https://doi.org/10.1111/etap.12061>
- Zahra, S. A., Newey, L. R., & Li, Y. (2014). On the Frontiers: The Implications of Social Entrepreneurship for International Entrepreneurship. *Entrepreneurship Theory and Practice*, 38(1), 137–158. <https://doi.org/10.1111/etap.12061>
- Zhang, Y., Wilcox, R. T., & Cheema, A. (2020). The Effect of Student Loan Debt on Spending: The Role of Repayment Format. *Journal of Public Policy & Marketing*, 39(3), 305–318. <https://doi.org/10.1177/0743915619847465>
- Zieliński, B., & Tokarz, K. (2002). Wireless Access to the Internet. https://doi.org/10.1007/978-0-387-35616-7_17
- Zimnoch, K. (2018). *The Role of Student Cooperatives in Education in Poland in the 21st Century*. <https://doi.org/10.22616/REEP.2018.031>

3. Sumber Buku

- Bogdan, Robert dan Taylor, Pengantar Metode Penelitian Kualitatif, Terjemahan oleh Arief Rurchan, (Surabaya : Usaha Nasional, 1992).
- Bronson, M. S. (1999). *Belajar Civic Education Dari Amerika*. Yogyakarta: LKiS.
- Budimansyah, D. (2010). Penguatan Pendidikan Kewarganegaraan Untuk Membangun Karakter Bangsa, Bandung: Widya Aksara Press
- Bungin, Burhan. 2005. Metode Penelitian Kuantitatif. Jakarta: Prenadamedia.
- Djarwanto, PS. 1994, Pokok – Pokok Analisa Laporan Keuangan. BPFE, Cetakan I, Yogyakarta
- Freddy Rangkuti, Analisis SWOT Teknik Membedah Kasus Bisnis, (Jakarta: PT. Gramedia Pustaka utama, 2004), h18-19
- Herjanto (2009), Manajemen Operasi dan Produksi. Grasindo, Jakarta
- HUCK, S. W. 2007. Reading Statistics and Research, United States of America, Allyn & Bacon
- Institute of Economic Forecasting. (2007). David Ricardo, Contemporary
- Joyce, Nohria & Robertson (2003). What Really Works: The 4+2 Formula for Sustained Business Success Paperback – November 9, 2004. Harper Business; Reprint edition (November 9, 2004)
- Kopma Bumi Siliwangi. (2019). *Profil Koperasi Mahasiswa Bumi Siliwangi Universitas Pendidikan Indonesia*. Bandung: Koperasi Mahasiswa Bumi Siliwangi.
- Kotler, Philip. 2005. Prinsip-prinsip Pemasaran Jilid I. Jakarta: Erlangga
- Lickona, Thomas. 1991. Educating for Character, Mendidik untuk Membentuk Karakter. Jakarta: Bumi Aksara
- Miles, Matthew B. and A. Michael Huberman, 2007, Qualitative Data Analysis (terjemahan), Jakarta : UI Press.
- Patrickand. Jhon J and Leming. Robert S (2006), Principles and Practices of Democracy in the Education of Social Studies Teacher : Civic Learning in Techer Education. ERIC (The Education Resources Information Center), di <https://files.eric.ed.gov/fulltext/ED460064.pdf>

Robbins, Stephen P. dan Timothy A. Judge. (2007). Perilaku Organisasi. Buku 2. Jakarta : Salemba Empat

Sondang P. Siagian, manajemen strategik, (Jakarta : PT Bumi Aksara, 2000) hal 172

Suryana, (2012). *Kewirausahaan*. Penerbit : Salemba Empat.

Utama, Ditdit Nugeraha. 2017. Sistem Penunjang Keputusan. Yogyakarta: Garudhawaca

Wahab, A, A dan Sapriya. 2011. Teori & Landasan Pendidikan Kewarganegaraan. Bandung: Alfabeta.

4. Sumber Internet:

Bandung, U. I. (2015, February 10). Visi, Misi, Tujuan dan Sasaran. Diambil kembali dari Unisba: <https://www.unisba.ac.id/visi-misi-tujuan/>

Bandung, U. I. (2018). Fakultas. Diambil kembali dari Unisba: <https://www.unisba.ac.id/>

Danial, E. (2015). Pemberdayaan Ekonomi Warga Negara Dalam Pembangunan. Bandung : Internet. Diakses pada 10 Mei 2019. Dari : <http://endangdanial.files.wordpress.com/2013/06/dscf37742>

Economic Insights .(2016).David Ricardo Theory Of Free International Trade Diakses Dari

Fakultas Universitas Pendidikan Indonesia. (2017). Diambil kembali dari Universitas Pendidikan Indonesia: <https://www.upi.edu/profil/fakulta>

Foto David Richardo (1772-1823) Diakses Dari <https://www.dallasfed.org/~media/documents/research/ei/ei0402.pdf>

Grigoriadis .,T.,(2018). Aristotle vs. Plato: The Distributive Origins of the Cold War1. School of Business & Economics Discussion Paper Economics. Diakses Dari <https://www.econstor.eu/bitstream/10419/179912/1/1024714063.pdf>

Hadiani, V. (2018, September 25). Asal Muasal dan Sejarah Bandung. Diambil kembali dari Dinas Pendidikan Provinsi Jawa Barat: <http://disdik.jabarprov.go.id/news/461/asal-muasal-dan-sejarah-bandun>

Hermanto Siregar, Ph.D. (Guru Besar Ilmu Ekonomi, IPB) Konferensi Warisan Otoritarianisme: “Demokrasi dan Tirani Modal”, Fisipol-UI, 05 Agustus 2008

<https://www.dallasfed.org/~media/documents/research/ei/ei0402.pdf>

ITB Informasi Publik. (2019). Diambil kembali dari Institut Teknologi Bandung: <https://www.itb.ac.id/informasi-publi>

ITB, I. T. (2015). Arti Logo ITB. Diambil kembali dari Info TPB ITB: <https://infotpb.itb.wordpress.com/arti-logo-itb>

ITB. (2019). Fakultas dan Sekolah. Diambil kembali dari Institut Teknologi Bandung: <https://www.itb.ac.id/fakultas-dan-sekola>

Koperasi Mahasiswa UNPAS. (2019). Laporan Pertanggungjawaban Kepengurusan Kopma UNPAS Periode 2019-2020. Bandung: Koperasi Mahasiswa UNPAS

Lee. M. C. (2007). A Method of Performance Evaluation by Using the Analytic Network Process and Balanced Score Card, International Conference on Convergence Information Technology.

LEWIS, B. R., SNYDER, C. A. & RAINER, K. R. 1995. An empirical assessment of the Information Resources Management construct. Journal of Management Information Systems, 12, 199-223

M. A. Brennan, 2007. upaya pengembangan masyarakat. <https://www.joe.org/joe/2007august/a3.php>

Mutia Fauzia. (2020). Indonesia Resesi, Jumlah Pengangguran Naik Jadi 9,77. <https://money.kompas.com/read/2020/11/05/141654326/indonesia-resesi-jumlah-pengangguran-naik-jadi-977-juta-orang#:~:text=Bersama%20dengan%20itu%2C%20Badan%20Pusat,sebesar%209%2C77%20juta%20orang>

Padjadjaran, U. (2019). Logo Unpad. Diambil kembali dari Unpad: <http://www.unpad.ac.id/universitas/identitas/logo-unpad>

Padjadjaran, U. (2019). Unpad. Diambil kembali dari Fakultas: <http://www.unpad.ac.id/fakultas>

Padjadjaran, U. (2019). Visi Misi dan Tujuan. Diambil kembali dari Unpad: <http://www.unpad.ac.id/universitas/visi-misi-tujuan>

- Pasundan, U. (2018). Fakultas dan Program. Diambil kembali dari Universitas Pasundan: <http://www.unpas.ac.id/fakultas-dan-program-2>
- Pasundan, U. (2018). Identitas Visual Universitas Pasundan. Diambil kembali dari Universitas Pasundan: <http://www.unpas.ac.id/identitas-visual/>
- Pasundan, U. (2018). Struktur Organisasi. Diambil kembali dari Universitas Pasundan: <http://www.unpas.ac.id/struktur-organisasi/>
- Pasundan, U. (2018). Visi Misi. Diambil kembali dari Universitas Pasundan: <http://www.unpas.ac.id/visi-misi>
- Peraturan Pemerintah Republik Indonesia Nomor 15 Tahun 2014 . (2014). Tentang Statuta Universitas Pendidikan Indonesia. Jakarta: Kementerian Sekretariat Negara RI
- Petatematikindo. (2013, 12 10). Administrasi Kota Bandung. Diambil kembali dari Peta Tematik Indo: <https://petatematikindo.wordpress.com/2013/12/10/administrasi-kota-bandung>
- Putra F.P Miftah. 2017. Mixed Methods: Pengantar Dalam Penelitian Olahraga, *Jurnal Pembelajaran Olahraga* <http://ojs.unpkediri.ac.id/index.php/pjk/index> Volume 3 Nomor 1 Tahun 2017
- Robinson, Arbez, Birta, Tolk, & Wagner (2015). CONCEPTUAL MODELING: DEFINITION, PURPOSE AND BENEFITS. Proceedings of the 2015 Winter Simulation Conference : <https://www.researchgate.net/publication/30164717>
- Portal Jember. Koperasi Mahasiswa dan Regenerasi SDM Koperasi. <https://portaljember.pikiran-rakyat.com/opini/pr-16584383/koperasi-mahasiswa-dan-regenerasi-sdm-koperasi?page=2>
- Salma. (2020, Maret 7). Koperasi Kesejahteraan Mahasiswa ITB. (M. Trihastuti, Pewawancara
- Sejarah UPI. (2017). Diambil kembali dari Universitas Pendidikan Indonesia: <https://www.upi.edu/tentang/sejara>
- Siswoyo, H. B. B. (2009). Pengembangan Jiwa Kewirausahaan di Kalangan Dosen dan Mahasiswa. JURNAL EKONOMI BISNIS. Diambil dari http://fe.um.ac.id/wp-content/uploads/2009/10/bambang_banu4.pdf

- SK Nomor : 09/SK/I1-SA/OT/2011. (2011). Visi dan Misi Institut Teknologi Bandung. Bandung: Senat Akademik Institut Teknologi Bandung
- Sugiharti, R. (2020, Maret 14). Wawancara Seputar Koperasi Mahasiswa UNPAD. (N. Supriatna, Pewawancara
- Susanto, Tori. <https://toriqa.com/sejarah-koperasi-dunia/> Mengetahui Sejarah Koperasi Dunia & di Indonesia: Tokoh Tokoh Koperasi Diakses 16 januari 2021
- UNISBA, K. M. (2020). Laporan Pertanggungjawaban Pengurus dan Pengawas Periode 2019-2020. Bandung: Koperasi Mahasiswa Universitas Islam Bandung
- Unisba. (2015, January 22). Sejarah Unisba. Diambil kembali dari Unisba: <https://www.unisba.ac.id/sejara>
- Universitas Padjadjaran. (2019). Diambil kembali dari UNPAD: <http://www.unpad.ac.id/universitas>
- Universitas Pasundan. (2018). Diambil kembali dari Universitas Pasundan: <http://www.unpas.ac.id/prakata>
- Universitas Pendidikan Indonesia. (2017). Visi Misi dan Tujuan Universitas Pendidikan Indonesia. Diambil kembali dari Universitas Pendidikan Indonesia: <https://www.upi.edu/tentang/vis>
- Unpad Sejarah. (2019). Diambil kembali dari Universitas Padjadjaran: <http://www.unpad.ac.id/universitas/sejarah/>
- WP. 2002. 2017. <http://career.iresearchnet.com/career-development/entrepreneurship/>
- WP. 2002. 2017. <file:///Users/user/Downloads/PAS-Report-486.pdf>